



University of Pretoria Yearbook 2016

Mediating learning 400 (LMD 400)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	30.00
Programmes	Post Cert in Higher Education Higher Education
Prerequisites	No prerequisites.
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Year

Module content

The function of mediator of learning and facilitator of learning as central role of the higher education practitioner. Applied and integrated roles of practitioner. Facilitating learning aimed at the diverse needs of learners, including learners with special needs. Creating learning opportunities that is conducive to learning. Learning style flexibility and multiple intelligences. Effective education communication. Implementing strategies and utilizing sources applicable to the South African context. Guiding of students. Academic development across the curriculum. Adult learning theory. Application in authentic practice.

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